

## Week of September 19th

The students are nicely settling into the daily routines in Kindergarten. We are very proud of them.

Remember to pack morning snack in communication bag and have the children dress in layers as it is very cool in the mornings. We will be continuing to eat in the cafeteria next week and the children may begin to buy their lunch/milk (optional). We are still missing some of the forms that were sent home and need them returned as soon as possible.

Thanks for joining us on Meet the Teacher night.

## Literacy Focus:

## Phonics:

- Jolly Phonics: Reviewing sound for $S$ introducing $A$ and $T$.
**You can go to Jolly Phonics Songs a-z on YouTube to listen to the songs we sing***


## Phonemic Awareness:

- Reciting the alphabet, pointing to letters as recite alphabet especially 'Imnop', identifying letters by name and familiar words in familiar text, word/syllable awareness, identifying beginning sounds in words and rhyming.
Check out a great literacy site: starfall.com


## Reading:

- Matching written and spoken words, using familiar poems, understanding that print carries a message.
- Recognizing difference between a letter/word/number.
- Several letters make a word and words have spaces between them.
- Reading strategy - Eagle eye. Using the beginning sound of an unfamiliar word in a pattern text and scanning the picture to hunt for clues of what a word might be. Eagle's have very good sight, so we ask students to use their Eagle eye to hunt for clues in a picture and at the same time use the initial sound of the unknown word to solve the word. Please encourage your child to do this when reading home reading text.


## Writing:

- $A B C$ Boom letter formation of upper and lower case letters.
- Printing name correctly with upper case letter at beginning.
- Shared writing of Big Pattern Books.
- Conveying a simple message or idea about a personally significant topic by drawing and labelling 'me' in the picture.


## Mathematics Focus:

Same and different, sorting, counting (ordinal numbers 1,2,3 and cardinal numbers 1st 2nd 3rd using the calendar).

You and Your World Focus: Identifying likes and dislikes and things that make them special.

